

Criteria	Critical Analysis - 4 pts max possible	Relevance to Post - 2 pts max possible	Contribution to Learning Community - 2 pts max possible	Quality of Writing - 1 pt max possible	Timeliness - 1 pt max possible
Exemplary	Response goes beyond the understanding of the content and includes relevant information from outside sources to support the main points.	Post is relevant to the discussion content and discusses other outside sources relevant to the content.	Attempts to motivate further discussion beyond the required participation. Interacts freely.	Free of grammatical, punctuation, and/or spelling errors. Writing style promotes communication.	Original posts are added during the first half of the discussion period.
Proficient	Response indicates an understanding of the content including concepts and terminology. Proper citation.	Post is related to the content of the discussion content.	Responses contribute to the discussion by asking related questions, elaborating on relevant topics discussed in post, or making an educated oppositional statement.	Mostly free of grammatical, punctuation, and/or spelling errors. Writing style mostly promotes communication.	Original posts are present, but may have been posted during the last half of the discussion period.
Limited	Response does not go beyond summarizing the reading. Little or no reference to outside sources or relevant current applications. Incorrect or no citations.	Responses mention the reading, but does not discuss any points from the reading. Response is short and/or irrelevant to the post.	Responses sometimes contribute to the discussion by asking related questions, elaborating on relevant topics discussed in post, or making an educated oppositional statement.	Some grammatical, punctuation, and/or spelling errors.	Original posts are added at the last minute, leaving no time for classmates to respond.
Incorrect	Little or no evidence that the readings were completed or understood.	Response is all opinion-based or anecdotal evidence. Does not reference the content.	Feedback is irrelevant or says something along the lines of, "I agree with her."	Use of texting/informal language; several grammatical, punctuation, and/or spelling errors.	Post is made after the deadline
Unacceptable	No post.	No post.	No feedback to fellow student.	No post.	No post.